

2026年度一般選抜A日程（1日目）英語

〔1〕 次の文章を読み、問に答えなさい。

Nature has always been a powerful source of inspiration for human innovation. One particularly fascinating method of solving modern problems is biomimicry — where we study and replicate nature’s patterns and processes to (ア)address human challenges. This approach has led to significant advancements in technology, from transportation to healthcare, that are environmentally friendly and efficient.

【イ】 A prime example of this is Japan’s Shinkansen, also known as the bullet train. Designed to travel at very high speeds, the Shinkansen faced a major issue during its early development. When the train exited tunnels, it caused a loud sonic boom due to the rapid change in air pressure. Residents were disturbed by this, and it became a serious engineering concern.

The came from an unlikely source — birdwatching. Eiji Nakatsu, an engineer on the project and a passionate birdwatcher, observed the kingfisher, a bird that dives into water to catch fish. The kingfisher enters the water (エ)with minimal disturbance, thanks to its long, sleek, and aerodynamic beak, which enables it to transition smoothly from air to water. Drawing inspiration from this observation, Nakatsu redesigned the front of the train to the shape of the kingfisher’s beak. The results were remarkable: the train became quieter, more energy-efficient, and faster. This solution not only solved the noise issue but also demonstrated the (カ)effectiveness of nature-inspired engineering.

Another notable example comes from the gecko, which is known of its extraordinary ability. Geckos can scale walls and ceilings effortlessly, without using glue or suction cups. The secret behind (キ)this ability lies in the millions of tiny hairs on their feet, known as setae, which engage with surfaces using van der Waals forces — a type of molecular attraction. This allows geckos to stick to surfaces firmly.

Inspired by this natural capability, scientists have developed synthetic materials that mimic the gecko’s feet. These innovations have led to advancements such as robots that can scale walls and medical tapes that are removable without causing damage to the skin. Gecko-inspired technologies are now in fields such as robotics, construction, space exploration, and medicine.

These examples illustrate that nature is — it is a rich source of innovation and creativity. By observing and learning from nature’s designs, we can develop technologies that are both sustainable and environmentally friendly. Biomimicry reminds us that solutions to many of our most difficult problems might in the natural world.

〔注〕 sonic boom：衝撃波によって生ずる爆発音 beak：くちばし
gecko：ヤモリ suction cup：吸盤 setae：毛状突起

問1. 下線部（ア）の語の意味として最も近いものを次の①～④から1つ選び、番号をマークしなさい。

- ① assign ② define ③ overcome ④ require

問2. 段落【イ】の中で述べられている内容として最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① 当初、新幹線の乗客は、新幹線がトンネルを通る際の深刻な耳鳴りに悩まされた。
- ② 当初、新幹線がトンネルを出る際、気圧の急激な変化で生じる音が周辺住民にとって騒音問題となった。
- ③ 当初、新幹線がトンネルを出る際の気圧の変化による音がうるさかったため、乗客から改善の要望が多く出た。
- ④ 当初、新幹線は先頭車両の「顔」に相当する部分が大きかったので、音がうるさかった。

問3. 空欄 に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① balance ② breakthrough ③ problem ④ protection

問4. 下線部（エ）を言い換えたものとして最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① without creating a splash
- ② without paying special attention to its prey
- ③ without realizing it's in the water
- ④ without taking in air

問5. 空欄 に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① examine ② influence ③ resemble ④ separate

問6. 下線部（カ）の語の意味として最も近いものを次の①～④から1つ選び、番号をマークしなさい。

- ① how well something works
- ② not using too much, so things last
- ③ the act of putting something to use
- ④ what happens because of something you do

問7. 下線部（キ）を具体的に表したものとして最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① the ability to change their body colors
- ② the ability to climb vertical objects with ease
- ③ the ability to measure the distance to an object
- ④ the ability to regrow a tail after losing it

問8. 空欄 に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① being applied ② destroyed ③ not used ④ planting

問9. 空欄 に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① just something to replicate ② not just something to admire
- ③ not something to analyze ④ something forgotten by humans

問10. 空欄 に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① already be disappearing ② already be solved
- ③ already exist ④ have already changed

[2] 次の各文中の空欄を満たすのに最も適切なものを①～④から１つ選び、番号をマークしなさい。

(ア) She decided to () him after dating for five years and traveling the world together.

- | | |
|---------------|--------------|
| ① get married | ② marry |
| ③ marry to | ④ marry with |

(イ) George () Samantha an expensive bag for her birthday.

- | | |
|-----------|--------------|
| ① gave | ② present |
| ③ sent to | ④ was bought |

(ウ) He () from his illness, but he's getting better.

- | | |
|--------------------|----------------|
| ① hasn't recovered | ② is recovered |
| ③ wasn't recovered | ④ will recover |

(エ) I () how you feel, but I don't think there's much we can do.

- | | |
|-----------------|-------------------------|
| ① am understood | ② understand |
| ③ understanding | ④ will be understanding |

(オ) You () play in the yard today. You have a high fever.

- | | |
|---------------|-----------------|
| ① have not to | ② must not |
| ③ will be | ④ wouldn't like |

(カ) She is the person () when you're in need.

- | | |
|-------------------|----------------------|
| ① for your turn | ② for you to turn to |
| ③ to turn you for | ④ to you to turn |

(キ) The movie () watched last weekend was much better than I had expected.

- | | |
|-------|---------|
| ① our | ② that |
| ③ we | ④ which |

(ク) The tree lost most of () leaves as the cold winter approached quickly.

- | | |
|-------|----------|
| ① it | ② it's |
| ③ its | ④ itself |

(ケ) The mystery novel is really good. I () recommend it.

- | | |
|----------|----------|
| ① height | ② high |
| ③ higher | ④ highly |

[3] AとBの対話が自然な流れになるように、Bの応答として最も適切なものを①～④から１つ選び、番号をマークしなさい。

(ア) A: Excuse me, could you break this \$100 bill?

B: ()

A: Can I get it all in tens, please?

① Sure, how would you want it?

② Thanks, here's your change.

③ There's one on the corner.

④ What's the rate of exchange?

(イ) A: I'm going to volunteer at a local wildlife shelter on weekends.

B: ()

A: That's what I was thinking. It's better than just reading about it.

① Are you sure? I heard the facility was closed down.

② I thought you were against war.

③ Sounds great, but I'm not interested in working with children.

④ That's a practical way to gain experience with animal care.

(ウ) A: I need to go for a walk every day to improve my health.

B: ()

A: I want to lose about two kilos.

① Did you go shopping for new clothes last weekend?

② I am tired. I'd like to stay here for a while.

③ It can really help you stay fit.

④ My friend is learning how to play the guitar.

(エ) A: Could you get that book from the top of the shelf?

B: ()

A: No worries, I'll get a step stool.

① Oh, thanks for your advice.

② OK, here it is.

③ Sorry, but I don't think I can reach it.

④ Yes, indeed you helped me get it.

[4] 与えられた語句を用いて、日本語で示された意味を表す英文を完成させなさい。答えは[ア]～[シ]に来るものの番号をマークすること。文頭に来る語も選択肢では小文字から表記されている。

(1) 医者は彼女に、塩分の多い食べ物を食べすぎないように警告した。

The doctor [] [ア] [] [イ] [] [ウ] [] food.

① eat

② her

③ much

④ not to

⑤ salty

⑥ too

⑦ warned

(2) 少し運動をすることで頭が整理されるでしょう。

[] [エ] [] [オ] [] [カ] [] .

① clear

② doing

③ help

④ some exercise

⑤ will

⑥ you

⑦ your mind

(3) 景気が良くなれば、人々はもっと趣味にお金をかけるだろう。

[] [キ] [] , [ク] [] [ケ] [] on hobbies.

① improving

② more money

③ people

④ spend

⑤ the economy

⑥ will likely

⑦ with

(4) あなたが私を止めてくれなかったら、大変なことになっていたかもしれない。

If you [] [コ] [] , [サ] [] [シ] [] into big trouble.

① could

② gotten

③ hadn't

④ have

⑤ I

⑥ me

⑦ stopped

2026年度一般選抜A日程（2日目）英語

〔1〕 次の、外国人に日本を紹介する英文を読み、問に答えなさい。

If you visit Japan, you don't need to worry about buying bottled water all the time. You can simply fill your bottle from the tap. Japan's tap water is very safe to drink due to several key factors.

First, Japan has strict rules for the quality of tap water, based on guidelines from the World Health Organization. The water is regularly tested for harmful substances such as chemicals and bacteria. These tests help make sure the water stays clean and safe. (ア)The levels of these substances are carefully monitored and kept far below the safety limits to protect public health. Local governments are responsible for testing the water regularly, often (イ)on a daily basis. The results of these tests are made available to the public through websites, local newsletters, or newspapers. (ウ)This clarity allows residents to stay informed about the safety of their drinking water.

Japan also uses advanced technology to purify tap water. Water is collected from sources such as rivers, lakes, and underground wells, and it goes through several stages of treatment, エ filtration and disinfection. Modern methods like activated carbon filtration are used to remove tiny particles and chemicals that could affect water quality. オ , ozone treatment and ultraviolet (UV) light are used to kill bacteria and viruses.

〔カ〕 When problems happen with the water supply due to events like earthquakes or typhoons, the local water service takes quick action. They repair broken pipes, check the water quality again, and if needed, provide clean drinking water through water trucks or emergency supplies. In these situations, residents are informed right away through local announcements, mobile alerts, or websites. Japan also has an emergency water supply system, where local water services

across the country work together. (キ)If one area is affected by a disaster, other regions can help by sending equipment, clean water, or technical support. This network allows the system to recover quickly.

Education and advertisement also play a role. Schools and local communities teach people about where their water comes from, how it is treated, and why it is safe to drink. (ク)These efforts help raise awareness and encourage people to take care of their water sources. For example, the city of Kashiwazaki, Niigata, has made special drinking glasses with illustrations to help people feel (ケ)closer to Kashiwazaki's tap water and enjoy its good taste. These glasses were made with the hope that the citizens will appreciate and feel proud of the clean and delicious tap water.

People in Japan are generally very confident in the safety of their tap water. Most households drink water straight from the tap, and public facilities like parks and schools often have drinking fountains that people use without hesitation. This コ encourages people to use tap water regularly.

〔注〕 tap: 水道の蛇口 filtration: ろ過

問1. 下線部（ア）の意味として最も近いものを次の①～④から1つ選び、番号をマークしなさい。

- ① 公衆の健康を注意深く守るために、これらの物質に関する安全基準が画面上に常に表示されている。
- ② 公衆の健康を守ることを目的として、これらの物質の情報は全て画面に映し出され、遠隔地の安全基準と比較されている。
- ③ これらの物質のレベルは公衆の健康を守るために慎重に監視され、安全基準をはるかに下回るように保たれている。
- ④ これらの物質のレベルは十分に低いため、公衆の健康を守るための特別な監視は基本的に行われていない。

問2. 下線部(イ)を最も適切に言い換えているものを次の①～④から1つ選び、番号をマークしなさい。

- ① all day ② depending on the day ③ every day ④ sometimes

問3. 下線部(ウ)を最も適切に言い換えているものを次の①～④から1つ選び、番号をマークしなさい。

- ① Residents are responsible for ensuring the safety of their drinking water due to this clarity.
② The clear water prevents residents from accessing information about water safety.
③ The water is so clear that the people in the area can understand that it is safe to drink it.
④ This level of openness helps ensure that people know whether their drinking water is safe.

問4. 空欄[エ]に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① according to ② including ③ instead ④ thanks to

問5. 空欄[オ]に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① In addition ② In other words ③ Now that ④ Unless

問6. 段落【カ】につけるタイトルとして、最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① A Network of Support for Promoting Healthy Lifestyles
② Clean Water Innovations for Urban Design
③ Cooperation and Response for Safe Water in Times of Crisis
④ How Websites Help Promote Safe Drinking Habits

問7. 下線部(キ)を最も適切に言い換えているものを次の①～④から1つ選び、番号をマークしなさい。

- ① If one area causes a disaster, other areas may be forced to send the items it needs.
② In the event of a disaster in one area, other regions will accept the people escaping from it.
③ Other areas can send necessary items and support when a disaster affects one region.
④ When a disaster happens in one area, other areas may also need water, tools, or help.

問8. 下線部(ク)を最も適切に言い換えているものを次の①～④から1つ選び、番号をマークしなさい。

- ① Actions like these entertain people and keep them interested in community events.
② Because of such actions, people will stop using water from natural sources.
③ Such actions contribute to public understanding and inspire care for local water supplies.
④ Such actions convince people that water sources will take care of themselves.

問9. 下線部(ケ)を最も適切に言い換えているものを次の①～④から1つ選び、番号をマークしなさい。

- ① more different from ② more familiar with
③ more isolated from ④ more similar to

問10. 空欄[コ]に入る最も適切なものを次の①～④から1つ選び、番号をマークしなさい。

- ① interesting contrast ② modern technology
③ overall misunderstanding ④ widespread trust

〔2〕 次の各文中の空欄を満たすのに最も適切なものを①～④から1つ選び、番号をマークしなさい。

(ア) I didn't expect that Ms. Green would actually () the meeting.

- | | |
|----------|--------|
| ① attend | ② come |
| ③ return | ④ stay |

(イ) The news of the team's victory () me really happy.

- | | |
|----------|--------|
| ① became | ② did |
| ③ gave | ④ made |

(ウ) Mr. Tanabe is not in Japan. He () to Thailand.

- | | |
|------------|-----------------|
| ① had gone | ② has been gone |
| ③ has gone | ④ goes |

(エ) Mary () abroad for a year to improve her language skills and experience the culture.

- | | |
|------------|-------------|
| ① is life | ② is living |
| ③ lives in | ④ was lived |

(オ) I'm looking for () in my final report.

- | | |
|--------------------------|--------------------------|
| ① about writing a topic | ② a topic to write about |
| ③ write to a topic about | ④ writing a topic about |

(カ) He is the kind of person () always helps others without expecting anything in return.

- | | |
|--------|---------|
| ① that | ② which |
| ③ whom | ④ whose |

(キ) I like his drawing, but I think () is much more colorful and creative than his.

- | | |
|---------------|-------|
| ① drawing her | ② her |
| ③ hers | ④ she |

(ク) I haven't seen Tom ().

- | | |
|----------|----------|
| ① lately | ② later |
| ③ latest | ④ latter |

(ケ) This machine can produce () to 100 units per hour.

- | | |
|--------|-----------|
| ① back | ② forward |
| ③ over | ④ up |

- [3] AとBの対話が自然な流れになるように、Bの応答として最も適切なものを①～④から１つ選び、番号をマークしなさい。

(ア) A: I heard you broke your promise to Mom.
B: ()
A: Why don't you tell me what really happened.

- ① I appreciate it.
- ② I'm afraid you have the wrong number.
- ③ That's not true.
- ④ Yes, you did really well.

(イ) A: I passed the driving test! I can finally get a driver's license.
B: ()
A: Now I can drive to school.

- ① Good job! I am so happy for you.
- ② Really? When will you take the test again?
- ③ That's too bad. I can pick you up in front of your house.
- ④ Which car was the fastest?

(ウ) A: Can you show me how you solved this problem?
B: ()
A: Hey, that wasn't so tough after all!

- ① I didn't know that you had a problem with your friend.
- ② Not really. I usually listen to music when I study.
- ③ OK. I used the formula we learned in class last week.
- ④ Right. I need to study harder to solve all the problems.

(エ) A: Hi, we don't have a reservation. Could we get a table?
B: ()
A: Four people, and hopefully by the window.

- ① I'm sorry, but all the chairs are already sold out.
- ② Let me check. How many in your party?
- ③ What time will the movie start?
- ④ Yes, we had a lot of fun.

- [4] 与えられた語句を用いて、日本語で示された意味を表す英文を完成させなさい。答えは[ア]～[シ]に来るものの番号をマークすること。文頭に来る語も選択肢では小文字から表記されている。

(1) 教授から、２時間おきにデータを記録するように助言されました。
My professor [] [ア] [] [イ] [] [ウ] [] hours.

- ① advised ② every ③ me ④ record
- ⑤ the data ⑥ to ⑦ two

(2) 科学技術の進歩により、人々は以前より快適に暮らせるようになった。
[] [エ] [] [オ] [] [カ] [] than before.

- ① advances ② have enabled ③ in ④ more comfortably
- ⑤ people ⑥ technology ⑦ to live

(3) 電源を入れたまま、その機械の修理をするのは危険です。
It's [] [キ] [] [ク] [] [ケ] [].

- ① dangerous ② fix ③ on ④ the machine
- ⑤ the power ⑥ to ⑦ with

(4) あと１分早く着いていたら、あの電車に乗れたのに。
If I [] [コ] [] [サ], I [] [シ] [] that train.

- ① arrived ② caught ③ could ④ earlier
- ⑤ had ⑥ have ⑦ one minute

[1] 次の文章を読み、問に答えなさい。

Artificial Intelligence (AI) is now changing how people learn English in new ways. In the past, students mainly learned from books and teachers at school. While these methods were useful, they were often slow and not easy to update. Today, students can also use AI apps on phones or computers. (ア)Although these tools can make learning faster and easier, there are some problems with using AI. To learn well, students need to know both good and bad points.

One big advantage is (イ)personalized learning. In a typical class, all students study the same textbook. However, AI can change lessons for each student. For example, if a student often makes grammar mistakes, the app will give more grammar practice. If the student is good at grammar, it will give reading or listening tasks so that the student can acquire a richer vocabulary and handle more complex sentences. In this way, students do not waste time and can study at their own pace.

【エ】 Another advantage is speaking and listening practice. Some AI apps use chatbots or voice tools to talk with students. These tools let students practice everyday conversations, such as asking for directions, ordering food, or talking about their hobbies. The AI tools can act like a shop clerk, a teacher, or a friend. The app can check pronunciation and suggest better words. For example, if a student says, “I very like this movie,” the app may say, “It is better to say, ‘I really like this movie.’” This helps students speak more naturally, even without a teacher.

【オ】 AI also gives instant feedback, which helps students learn better on their own. With AI, mistakes appear right away, so students can see what they did wrong fast. AI can also explain why their answer is

wrong. This kind of feedback helps students understand their mistakes more clearly. Thanks to this, students can fix problems quickly without waiting for a teacher. In this way, they can study by themselves easily and feel confident, improving little by little.

However, . First, it cannot give real human support. A teacher can smile, give praise, and cheer up students. AI cannot understand human feelings well. Many students need this emotional support to keep studying hard.

Another problem is (キ)accuracy. AI is getting better, but it still makes mistakes. Sometimes it gives wrong translations or strange sentences. If students trust AI too much, they may learn the wrong way. (ク)It is important to remember that AI cannot replace a real teacher.

The last problem is privacy. Many AI apps collect information such as voice data or study records. (ケ)Students must be careful and choose safe AI apps that protect their personal data.

Then, what is the best approach? It is to use both AI and (コ)traditional methods, such as books, classes, and talking with people. By doing this, students can enjoy learning English in a more effective and balanced way.

[注] app : アプリケーション, アプリ chatbot : チャットボット, 会話型AI

問1. 下線部(ア)を日本語に訳しなさい。

問2. 下線部(イ)の語の意味として最も近いものを次の1～4から1つ選び、番号を書きなさい。

1. customized 2. general 3. limited 4. ordinary

問3. 空欄【ウ】に入る最も適切なものを次の1～4から1つ選び、番号を書きなさい。

1. boring 2. easier 3. harder 4. the same

問4. 段落【エ】の中で述べられている内容として最も適切なものを次の1～4から1つ選び、番号を書きなさい。

1. 生徒たちは実際にA I アプリで人に英語で道をたずねたり、レストランに行って食べ物を注文したりできる。
2. 生徒たちはA I アプリの中で、店員や教師など、好きなキャラクターになって友達と英会話の練習ができる。
3. A I アプリを使って対話すると、生徒たちは発音を確認したりよりよい言葉遣いを学んだりできる。
4. 教師が側にいないので、生徒たちは緊張することなく外国の人と英会話ができる。

問5. 段落【オ】の中で述べられている内容として最も適切なものを次の1～4から1つ選び、番号を書きなさい。

1. A I を使えば、間違いは画面右側の離れた位置に表示されるので、生徒は自分がどこを間違えたのか分かる。
2. A I による学習は生徒が自分のペースで自信をもって学ぶことができ、上達も早い。
3. 生徒は先生を待たなくても、自分の答えが正しいかどうかA I による説明をすぐに受けることができる。
4. 先生はA I を使うことで、生徒がなぜ間違ったのかをより明確に把握できるようになる。

問6. 空欄【カ】に入る最も適切なものを次の1～4から1つ選び、番号を書きなさい。

1. AI also has challenges
2. AI is supporting how students learn English
3. English education must change
4. teachers are trying to use AI more effectively

問7. 下線部（キ）の語の意味として最も近いものを次の1～4から1つ選び、番号を書きなさい。

- | | |
|--------------|-------------------|
| 1. addiction | 2. correctness |
| 3. diversity | 4. sustainability |

問8. 下線部（ク）が指す内容を具体的に日本語で答えなさい。

問9. 下線部（ケ）を日本語に訳しなさい。

問10. 下線部（コ）の語の意味として最も近いものを次の1～4から1つ選び、番号を書きなさい。

- | | |
|----------------|-----------------|
| 1. comfortable | 2. commercial |
| 3. convenient | 4. conventional |

[2] 次の各文中の空欄を満たすのに最も適切なものを1～4から1つ選び、番号を書きなさい。

(1) I () the teacher's question because everyone else was silent.

- | | |
|----------------|------------------|
| 1. answered | 2. answered for |
| 3. answered to | 4. answered with |

(2) Does he live in Niigata, or ()?

- | | |
|-----------------------------|----------------------------|
| 1. had he just been visited | 2. has he just be visiting |
| 3. is he just visiting | 4. will he just be visited |

(3) I () Ms. Green very well, and we have been friends for years now.

- | | |
|--------------------|--------------|
| 1. am knowing | 2. know |
| 3. will be knowing | 4. will know |

(4) It's too cold here. () turn on the heater?

- | | |
|------------|--------------|
| 1. May you | 2. Shall you |
| 3. Would I | 4. Will you |

(5) I hear that you want to go on a diet. Here is a menu ().

- | | |
|-------------------|-------------------|
| 1. for try to you | 2. for you to try |
| 3. for you try to | 4. to try you |

(6) This is the bike () when I started elementary school.

- | | |
|---------------------|---------------------|
| 1. it was given me | 2. my dad gave me |
| 3. that gave my dad | 4. which gave to me |

(7) The family enjoyed () vacation at the beach, where they tried surfing for the first time.

- | | |
|----------|-----------|
| 1. their | 2. theirs |
| 3. them | 4. they |

(8) The instructions were not very (), so I got confused.

- | | |
|-------------|------------|
| 1. clear | 2. cleared |
| 3. clearing | 4. clearly |

(9) The students were sitting () the campfire.

- | | |
|-----------|---------|
| 1. around | 2. from |
| 3. onto | 4. over |

[3] AとBの対話が自然な流れになるように、Bの応答として最も適切なものを1～4から1つ選び、番号を書きなさい。

(1) A: Excuse me, do you know where the nearest bus stop is?

B: ()

A: Oh, I didn't know it's that far.

1. Actually, the next bus comes in one hour.
2. No, I don't like to ride busses.
3. Yes, it's about two kilometers ahead.
4. Yes, I take the bus every morning.

(2) A: I'm worried about tomorrow's math exam.

B: ()

A: I hope so. I've been studying hard.

1. Don't worry, I'm sure you'll do well.
2. My friend failed math last year.
3. Yes, it will be very hard.
4. You should respect those who fought bravely in history.

(3) A: You don't look so well. Are you OK?

B: ()

A: That's too bad. Take care.

1. I enjoy playing the piano. How about you?
2. I feel a little sick. I think I need to rest.
3. Look at the mountain over there. It's so beautiful.
4. Yes, I'm OK. I like eating fish.

(4) A: Could you explain it again?

B: ()

A: Thanks, then I think I'll get it.

1. I'm sorry, but I'm really busy at the moment.
2. Never mind, I've already got it.
3. Really? Can you do that?
4. Sure, I will.

[4] 与えられた語句を用いて、日本語で示された意味を表す英文を完成させなさい。答えは[ア], [イ], [ウ]に来るものの番号を書きなさい。

(1) 彼は7時に起こしてほしいと母に頼んだ。

He [] [ア] [] [イ] [] [ウ] [] seven.

- | | | | |
|----------|-------|---------|---------------|
| 1. asked | 2. at | 3. him | 4. his mother |
| 5. to | 6. up | 7. wake | |

(2) その歌手が遅れて到着したので、彼らは番組を変更しなければならなかった。

They [] [ア] [] [イ] [] [ウ] [].

- | | | | |
|------------|----------------|-----------------|-----------------|
| 1. because | 2. change | 3. had to | 4. late arrival |
| 5. of | 6. the program | 7. the singer's | |

(3) 私は座って、目をつむって彼の言うことを聞いていた。

I sat listening to [] [ア] [] [イ] [] [ウ] [].

- | | | | |
|-----------|---------|---------|-------|
| 1. closed | 2. eyes | 3. he | 4. my |
| 5. said | 6. what | 7. with | |

(4) 彼の住所がわかっていたら、かばんを届けてあげられたのだけど。

If I [] [ア] [], I [] [イ] [] [ウ] to him.

- | | | | |
|----------------|--------------|------------|---------|
| 1. could | 2. delivered | 3. had | 4. have |
| 5. his address | 6. known | 7. the bag | |

2026年度一般選抜A日程（1日目）英語 解答

[1]	正解	配点	正解詳細
ア :	3	4	overcome
イ :	2	6	当初, 新幹線が ～中略～ 騒音問題となった。
ウ :	2	5	breakthrough
エ :	1	5	without creating a splash
オ :	3	5	resemble
カ :	1	5	how well something works
キ :	2	5	the ability to climb vertical objects with ease
ク :	1	5	being applied
ケ :	2	5	not just something to admire
コ :	3	5	already exist

[2]	正解	配点	正解詳細
ア :	2	2	marry
イ :	1	2	gave
ウ :	1	2	hasn't recovered
エ :	2	2	understand
オ :	2	2	must not
カ :	2	2	for you to turn to
キ :	3	2	we
ク :	3	2	its
ケ :	4	2	highly

[3]	正解	配点	正解詳細
ア :	1	3	Sure, how would you want it?
イ :	4	3	That's a practical way to gain experience with animal care.
ウ :	3	3	It can really help you stay fit.
エ :	3	3	Sorry, but I don't think I can reach it.

[4]	正解	配点	正解詳細
(1)	複数欄全一致で 5 点		
ア :	2	The doctor [warned <u>her</u> not to <u>eat</u> too <u>much</u> salty] food.	
イ :	1		
ウ :	3		
(2)	複数欄全一致で 5 点		
エ :	4	[Doing <u>some exercise</u> will <u>help</u> you <u>clear</u> your mind].	
オ :	3		
カ :	1		
(3)	複数欄全一致で 5 点		
キ :	5	[With <u>the economy</u> improving], [<u>people</u> will likely <u>spend</u> more money]	
ク :	3	on hobbies.	
ケ :	4		
(4)	複数欄全一致で 5 点		
コ :	7	If you [hadn't <u>stopped</u> me], [I could <u>have</u> gotten] into big trouble.	
サ :	5		
シ :	4		

2026年度一般選抜A日程（2日目）英語 解答

[1]	正解	配点	正解詳細
ア :	3	6	これらの物質のレベルは ～中略～ 下回るように保たれている。
イ :	3	4	every day
ウ :	4	6	This level of openness helps ensure ～中略～ drinking water is safe.
エ :	2	5	including
オ :	1	5	In addition
カ :	3	5	Cooperation and Response for Safe Water in Times of Crisis
キ :	3	5	Other areas can send ～中略～ when a disaster affects one region.
ク :	3	5	Such actions contribute to ～中略～ care for local water supplies.
ケ :	2	4	more familiar with
コ :	4	5	widespread trust

[2]	正解	配点	正解詳細
ア :	1	2	attend
イ :	4	2	made
ウ :	3	2	has gone
エ :	2	2	is living
オ :	2	2	a topic to write about
カ :	1	2	that
キ :	3	2	hers
ク :	1	2	lately
ケ :	4	2	up

[3]	正解	配点	正解詳細
ア :	3	3	That's not true.
イ :	1	3	Good job! I am so happy for you.
ウ :	3	3	OK. I used the formula we learned in class last week.
エ :	2	3	Let me check. How many in your party?

[4]	正解	配点	正解詳細
(1)	複数欄全一致で 5 点		
ア :	3	My professor [advised <u>me</u> to <u>record</u> the data <u>every</u> two] hours.	
イ :	4		
ウ :	2		
(2)	複数欄全一致で 5 点		
エ :	3	[Advances <u>in</u> technology <u>have enabled</u> people <u>to live</u> more comfortably]	
オ :	2	than before.	
カ :	7		
(3)	複数欄全一致で 5 点		
キ :	6	It's [dangerous <u>to</u> fix the <u>machine</u> with the <u>power</u> on].	
ク :	4		
ケ :	5		
(4)	複数欄全一致で 5 点		
コ :	1	If I [had <u>arrived</u> one minute <u>earlier</u>], I [could <u>have</u> caught] that train.	
サ :	4		
シ :	6		

受験 番号								
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2026年度一般選抜B日程 英語 解答例

[1]

問1	これらのツールは学びをより速く簡単なものにしてくれる一方で、AI を使うことにはいくつか問題がある。
----	--

問2	1
----	---

問3	3
----	---

問4	3
----	---

問5	3
----	---

問6	1
----	---

問7	2
----	---

問8	A I は本物の教師の代わりになることはできないということを覚えておくこと
----	---------------------------------------

問9	生徒たちは注意して、個人のデータを保護する安全なA I アプリを選ばなければならない。
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問10	4
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評点 [1]

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[2]

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	3	2	4	2	2	1	1	1

評点 [2]

--

[3]

(1)	(2)	(3)	(4)
3	1	2	4

評点 [3]

--

[4]

(1)	[ア 4]	[イ 7]	[ウ 6]
(2)	[ア 2]	[イ 1]	[ウ 7]
(3)	[ア 3]	[イ 7]	[ウ 2]
(4)	[ア 6]	[イ 4]	[ウ 7]

評点 [4]

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