

## 2024 年度一般選抜A日程 (1 日目) 英語

[1] 次の文章を読み、問に答えなさい。

Baseball is a warm-weather sport. Now scientists have identified one way high temperatures can reward batters: It can . Scientists are now linking warming air temperatures to more than 500 extra home runs since 2010. Christopher Callahan of Dartmouth College, and his colleagues reported their findings.

From steroid use to the (イ)height of the stitches on a ball, many factors have had some role in how often players have been able to  over the last 40 years. But in recent years, blog posts and news stories have speculated about whether climate change might be upping the number of home runs, says Callahan. He notes that nobody had (エ)investigated it by looking at the numbers.

The idea that global warming might affect home runs comes from fundamental physics: The ideal gas (オ)law says that as temperatures rise, the air's density will fall. And that will cut air's resistance — friction — on the ball. To look for (カ)evidence of such a climate link to home runs, Callahan's team took several approaches.

【キ】 First, they looked for an effect at the game level. Across more than 100,000 major league games, the researchers found that for every rise of 1 degree Celsius in a day's high temperature, the number of home runs in a game rose by nearly 2 percent. Take, for example, a game on June 10, 2019, when the Arizona Diamondbacks played the Philadelphia Phillies. This game set the record for most home runs. The game would be expected to have had perhaps 14 home runs — not 13 — if it had been 4 degrees Celsius warmer that day.

【ク】 The researchers ran game-day temperatures through a computer model for climate. It accounted for greenhouse gas emissions. And it found that warming linked to human activities led to an average of 58 more home runs each season from 2010 to 2019. In fact, it showed an overall trend of more home runs on warmer days going as far back as

the 1960s. The team followed up on that analysis with a look at more than 220,000 individual batted balls. High-speed cameras have tracked the trajectory and speed of every ball hit during a major league game since 2015.

The researchers compared balls hit in almost exactly the same way but on days with different temperatures. They also accounted for other factors, such as wind speed and humidity. This analysis showed a similar increase in home runs per each degree Celsius rise. Only lower air density (due to higher temperatures) appeared  with an excess in home runs. According to Callahan, climate change has not been the dominant effect causing  home runs. However, if we continue to emit greenhouse gases strongly, we could see  increases in home runs moving forward.

Some fans feel that a growing number of home runs has made baseball less fun to watch. There are ways teams can adapt to rising temperatures. Many could shift day games to night games, when temperatures tend to be . Or they could add domes to stadiums. Why? Callahan's group found  effect of outdoor temperature on home runs in games played under a dome.

Callahan says, “This sport, and all sports, are going to see major changes in ways that we cannot .

[Science News Explores, May 5, 2023 より一部改変]

[注] steroid: ステロイド (筋肉増強剤の一種) speculate: 推測する  
account for ~: ~を考慮に入れる trajectory: 軌道

問1. 空欄  に入る最も適切なものを、次の①～④から1つ選び、番号をマークしなさい。

- ① help convert a strong hit into a home run
- ② increase the popularity of major league baseball
- ③ lower the speed of a ball thrown by a pitcher
- ④ reduce the number of home runs drastically

問2. 下線部(イ)の語の意味として最も近いものを、次の①～④から1つ選び、番号をマークしなさい。

- ① a movement of something flying in the air
- ② a strong feeling of dislike for something
- ③ something used for treating illness
- ④ the measurement of how tall something is

問3. 空欄「ウ」に入る最も適切なものを、次の①～④から1つ選び、番号をマークしなさい。

- ① estimate the number of home runs in a game
- ② hit a ball out of the stadium
- ③ ignore the cause of the increasing number of home runs
- ④ recognize the influence of weather on home runs

問4. 下線部(エ)の語の意味として最も近いものを、次の①～④から1つ選び、番号をマークしなさい。

- ① looked after
- ② looked down on
- ③ looked into
- ④ looked up to

問5. 下線部(オ)の語の意味として最も近いものを、次の①～④から1つ選び、番号をマークしなさい。

- ① bottom
- ② movement
- ③ opinion
- ④ principle

問6. 下線部(カ)の語の意味として最も近いものを、次の①～④から1つ選び、番号をマークしなさい。

- ① answer
- ② belief
- ③ effect
- ④ proof

問7. 段落【キ】で述べられている内容として最も適切なものを、次の①～④から1つ選び、番号をマークしなさい。

- ① 2019年6月10日の試合では、平年より気温が4度高かったため、史上最多のホームラン記録が出た。
- ② 2019年6月10日以降、ホームランが出る確率は2%ずつ上昇している。
- ③ 2019年6月10日の試合での気温が4度高ければ、ホームラン数がもう1本増えていたと推測できる。
- ④ 2019年6月10日の試合でのホームラン数の記録は誤りであった。

問8. 段落【ク】で述べられている内容として最も適切なものを、次の①～④から1つ選び、番号をマークしなさい。

- ① 2010年からの9年間で、1960年代と比較して、温暖化の影響によりホームラン数が各球団で58本増加した。
- ② 暖かい日にホームランが増える傾向は1960年代には見られなかった。
- ③ 研究者たちは、22万人の個人データと打球との関係を照合して調査した。
- ④ 2015年以降、高速度カメラを使ってボールの軌道とスピードを調べた。

問9. 空欄「ケ」～「セ」に入れるのに最も適切な語句を、それぞれ①～④から1つ選び、番号をマークしなさい。

ケ ① changed ② found ③ linked ④ played

コ ① all ② less ③ more ④ no

サ ① former ② much less rapid  
③ much more rapid ④ no

シ ① average ② cooler ③ stable ④ warmer

ス ① a big ② a side ③ no ④ the same

セ ① eat ② emit ③ enter ④ expect

[2] 次の各文中の空欄を満たすのに最も適切なものを、①～④から1つ選び、番号をマークしなさい。

(ア) Last night I got a call from my friend and I was surprised ( ) that he was coming to see me today.

- ① because hear                      ② heard
- ③ so hearing                         ④ to hear

(イ) I remember ( ) with Tom in the park when we were children.

- ① of play                                ② played
- ③ playing                               ④ to have played

(ウ) This is ( ) by the earthquake last year.

- ① destroyed the bridge              ② the bridge destroyed
- ③ the bridge destroying              ④ the bridge was destroyed

(エ) “Where did you see my brother?” – “I saw him ( ) the City Hall.”

- ① enter                                  ② was entering
- ③ will enter                             ④ will be entering

(オ) The man ( ) is a dentist.

- ① which this book wrote              ② who wrote this book
- ③ whose book wrote                   ④ wrote this book

(カ) ( ) she didn't listen to the instructions is the problem.

- ① It                                        ② That
- ③ Them                                   ④ Those

(キ) You need to ( ) the package before you send it.

- ① heavily                                ② heavy
- ③ weigh                                   ④ weight

(ク) I had a headache this morning and was absent ( ) school today.

- ① for                                      ② from
- ③ on                                       ④ to

(ケ) Mary is very intelligent. She is known ( ) everyone in this school.

- ① at                                        ② on
- ③ to                                        ④ with

(コ) He often draws a picture of a cute little animal character ( ) large ears.

- ① by                                        ② for
- ③ in                                        ④ with

[3] AとBの対話が自然な流れになるように、Bの応答として最も適切なものを、①～④から1つ選び、番号をマークしなさい。

(ア) A: Where can I purchase bus tickets?

B: ( )

A: I'll do that. Thanks a lot.

- ① I'm not in the mood for that.
- ② Oh, the fitting rooms are over there.
- ③ Why do you need them?
- ④ You can buy them inside.

(イ) A: I bought something I didn't need on a shopping site yesterday.

B: ( )

A: I don't think so.

- ① Can't you cancel it?
- ② Could you show me how this works?
- ③ What's your favorite online store?
- ④ You're quite welcome.

(ウ) A: How many students are going to attend the summer school program?

B: ( )

A: Then these handouts should be enough.

- ① If you agree to the following conditions, please sign here.
- ② I'm afraid the destination is far, about five hours by car.
- ③ They'll conduct their research four days a week in the lab.
- ④ Well, I don't have an exact number. Probably about fifty.

(エ) A: Shouldn't we make an appointment before visiting Ms. Green?

B: ( )

A: OK, I'll give her a call now.

- ① I love how the leaves change colors.
- ② No, we don't have her phone number.
- ③ Sure, let's do that.
- ④ That's a cool shirt.

(オ) A: Let's go out for dinner somewhere.

B: ( )

A: That's too bad. I guess we have to cook for ourselves.

- ① Could you pass the salt and pepper, please?
- ② Most places are closed on Mondays in this area.
- ③ Pay attention to the cooking times and temperatures.
- ④ What kind of dressing do you have?

[4] 与えられた語句を用いて、日本語で示された意味を表す英文を完成させなさい。答えは[ア]～[シ]に来るものの番号をマークすること。

(1) トムは、彼が卒業して以来ずっとこの会社で働いています。

Tom [ ] [ア] [ ] [イ] [ ] [ウ] [ ] graduation.

- ① been            ② this company    ③ for            ④ has
- ⑤ his            ⑥ since           ⑦ working

(2) どうやら彼は私を他の人と間違えたらしい。

It [ ] [エ] [ ] [オ] [ ] [カ] [ ] another.

- ① for            ② had            ③ he            ④ me
- ⑤ seemed      ⑥ taken        ⑦ that

(3) その光はあまりに強く、私たちは目を開けられなかった。

The light [ ] [キ] [ ] [ク] [ ] [ケ] [ ] .

- ① couldn't      ② open          ③ our eyes    ④ so strong
- ⑤ that           ⑥ was          ⑦ we

(4) 鉄片を引きつける物質は磁石と呼ばれる。

Substances [ ] [コ] [ ] [サ] [ ] [シ] [ ] magnets.

- ① are            ② attract        ③ called        ④ iron
- ⑤ of            ⑥ pieces        ⑦ which

## 2024 年度一般選抜 A 日程 (2 日目) 英語

[1] 次の文章を読み, 問に答えなさい。

著作権上の都合により掲載できません。

著作権上の都合により掲載できません。

[2] 次の各文中の空欄を満たすのに最も適切なものを、①～④から1つ選び、番号をマークしなさい。

(ア) I heard some people ( ) in the next room.

- ① fighting                      ② fighting for
- ③ fought for                    ④ to fight

(イ) This book is easy ( ). I can read it in a day.

- ① for I reading                ② for me to read
- ③ to me for read               ④ to reading for me

(ウ) I forgot ( ) the letter, and I still have it in my bag.

- ① post                            ② posted
- ③ posting                        ④ to post

(エ) Clothes ( ) from that country are cheaper than those made in Japan.

- ① for importing                ② imported
- ③ importing                    ④ to be importing

(オ) Mr. Brown is ( ) this machine.

- ① the designed engineer      ② the engineer designed
- ③ the engineer who designed ④ who the engineer designed

(カ) The question is ( ) your family will support you.

- ① because                      ② what
- ③ whether                      ④ whose

(キ) Everything was going ( ) well until the virus spread across the country.

- ① complete                      ② completed
- ③ completely                   ④ completing

(ク) “Does this bus go to Nagano?” — “No, it’s bound ( ) Tokyo.”

- ① for                              ② in
- ③ on                              ④ with

(ケ) Do you think we can make use ( ) the sun’s heat to cook?

- ① at                              ② for
- ③ in                              ④ of

(コ) Our son was very pleased ( ) his birthday present from us.

- ① at                              ② on
- ③ to                              ④ with

[3] AとBの対話が自然な流れになるように、Bの応答として最も適切なものを、①～④から1つ選び、番号をマークしなさい。

(ア) A: How long will it take to get to the new campus from the train station?

B: ( )

A: Oh, thanks anyway. I hope it’s not too far.

- ① I’m excited about our next trip to Tokyo.
- ② I’m sorry, but I’m a stranger here, too.
- ③ I think we have about ten exchange students here.
- ④ On count of three, everybody push, okay?

(イ) A: I bought a used book and found a lot of notes in it.

B: ( )

A: I guess you’re right.

- ① How many notebooks did you buy?
- ② The library will be closed on that day.
- ③ They are sometimes useful.
- ④ This operating system needs to be updated.

(ウ) A: I am happy that we made a lot of progress today.

B: ( )

A: I think we should treat ourselves to a nice dinner.

- ① I'm not sure, maybe later.
- ② Is everything all right with you these days?
- ③ That's a great idea. Where should we go?
- ④ That's because we worked so hard all day.

(エ) A: Let's see if we can change the travel plan.

B: ( )

A: Well, I still think we should visit the famous temple.

- ① Always count your change especially when you're abroad.
- ② I need to make a change in my hairstyle; it's getting boring.
- ③ We have changed it three times already.
- ④ We must address climate change for future generations.

(オ) A: I'd like to register for the photography workshop.

B: ( )

A: I'm afraid I left it at home. Can I just give you my number?

- ① Actually, I was too shy to enter the conversation.
- ② I can't resist a good sale; always getting more than I need.
- ③ I couldn't help but laugh at the funny cat photos.
- ④ Yes, of course. May I see your student ID card, please?

[4] 与えられた語句を用いて、日本語で示された意味を表す英文を完成させなさい。答えは[ア]～[シ]に来るものの番号をマークすること。

(1) これが私がずっと探していた本です。

This [ ] [ア] [ ] [イ] [ ] [ウ] [ ] .

- ① been            ② for            ③ have            ④ I
- ⑤ is               ⑥ looking       ⑦ the book

(2) その仕事は思っていたより簡単なことがわかった。

I [ ] [エ] [ ] [オ] [ ] [カ] [ ] .

- ① easier          ② expected      ③ found          ④ had
- ⑤ I                ⑥ than           ⑦ the job

(3) それはとても重い箱だったので、私は動かすことができませんでした。

It was [ ] [キ] [ ] [ク] [ ] [ケ] [ ] .

- ① box            ② couldn't move ③ heavy          ④ I
- ⑤ it              ⑥ such a          ⑦ that

(4) 塩を多く含む食物は健康に悪い。

Foods [ ] [コ] [ ] [サ] [ ] [シ] [ ] .

- ① are            ② bad            ③ contain       ④ for
- ⑤ much salt    ⑥ which         ⑦ your health

## 2024 年度一般選抜 B 日程 英語

[1] 次の文章を読み、問に答えなさい。

著作権上の都合により掲載できません。

著作権上の都合により掲載できません。



[2] 次の英文は、あるロボットコンテストの規定の一部です。  
これについて、問に答えなさい。

**Rule 1**

The maximum dimensions of the robot before it starts the “mission” must be within 250mm × 250mm × 250mm. After the robot starts, the dimensions of the robot are not restricted.

**Rule 2**

The number of motors and sensors to be used is not restricted. However, it is only allowed to use official LEGO® materials to connect motors and sensors.

**Rule 3**

The controller must be placed in the robot in a way that makes it easy to check the program and stop the robot by a Judge.

**Rule 4**

A robot must be autonomous and finish the “missions” by itself. Any radio communication, remote control and wired control systems are not allowed while the robot is running. Teams that do not follow this rule must quit the competition immediately.

**Rule 5**

The robot can leave on the field any parts of the robot that are not containing main units (controller, motors, sensors) if needed.

**Rule 6**

Use of SD cards to store programs is allowed. SD cards must be inserted before the robot is inspected and may not be removed during the competition once inspection is completed.

[World Robot Olympiad 2021 より改変]

[注] interfere: 妨害する inspect: ～を検査する

問. 次のア～コについて、コンテストの規定に適合しているものを5つ選び、記号で答えなさい。

- ア 最初は一辺 240mm の立方体に収まっているが、ゲーム開始の合図とともにロボットが展開し、横に 1.5 倍のサイズに広がる。
- イ 始動前のロボット本体のサイズで、250mm の立方体からはみ出ているのは、LEGO®の部品だけである。
- ウ センサー 10 個、モーター 8 個のロボットを作製した。
- エ 審判がロボットを停止して確認できるよう、制御装置をロボットの目立つ場所に設置した。
- オ 対戦中に、相手チームのロボットに関する情報を、自分のチームのロボットに送信して戦いをより有利に進める。
- カ 参加者がプログラミング能力に自信がないため、ラジオコントローラーを使用したロボット操縦に切り替えて競技する。
- キ ロボットが競技中にわざとメインユニット以外の部品を落下させて軽量化し、後半の電力消費を抑える。
- ク ロボットが途中で2つに分離して、それぞれメインユニットを持つ2体のロボットとして動作する。
- ケ 試合前のロボットの検査を通過してから、操作プログラムが入ったSDカードを挿入してロボットを起動する。
- コ LEGO®製ではないモーター、センサー、SDカードを使用した。

[3] 次の各文中の空欄を満たすのに最も適切なものを1つ選び、番号で答えなさい。

(1) Did you feel the floor ( )?

- |                |             |
|----------------|-------------|
| 1. for shaking | 2. shake    |
| 3. shook       | 4. to shake |

(2) Professor Jones' lecture is difficult ( ).

- |                  |               |
|------------------|---------------|
| 1. to understand | 2. understand |
| 3. understanding | 4. understood |

(3) Would you please stop ( ) so much noise? I'm reading.

- |            |              |
|------------|--------------|
| 1. make    | 2. making    |
| 3. to make | 4. to making |

(4) Look at the mountain ( ) with snow. It's so beautiful!

- |             |               |
|-------------|---------------|
| 1. covered  | 2. covering   |
| 3. to cover | 4. will cover |

(5) That's ( ) a policeman about the robbery.

- |                      |                     |
|----------------------|---------------------|
| 1. the boy told      | 2. the boy who told |
| 3. the boy whom told | 4. who told the boy |

(6) The trouble is ( ) the store isn't open on Sunday.

- |         |         |
|---------|---------|
| 1. it   | 2. one  |
| 3. that | 4. this |

(7) Can you believe that his speech ( ) for two hours?

- |            |           |
|------------|-----------|
| 1. last    | 2. lasted |
| 3. lasting | 4. lastly |

(8) This area is about 30 meters ( ) sea level.

- |          |          |
|----------|----------|
| 1. above | 2. among |
| 3. of    | 4. on    |

(9) I turned off the computer ( ) mistake and lost all my work.

- |          |           |
|----------|-----------|
| 1. along | 2. at     |
| 3. by    | 4. except |

(10) We finally arrived ( ) Brazil yesterday.

- |            |         |
|------------|---------|
| 1. between | 2. down |
| 3. for     | 4. in   |

[4] AとBの対話が自然な流れになるように、Bの応答として最も適切なものを1～4からそれぞれ1つ選び、番号で答えなさい。

(1) A: John is such a nice person. Would you like to meet him?

B: ( )

A: How did you become friends with him?

1. Actually, I missed the latest episode of that TV show.
2. I'm excited to finally meet your new dog.
3. Thanks, but I already know him quite well.
4. Yes, I've been terribly busy these days.

(2) A: I'm going to a live concert this evening.

B: ( )

A: I hope so. I can't wait for the experience.

1. I didn't know that. Where will it be held?
2. I haven't seen live performances for a long time.
3. That's great! I'm sure you'll have a good time.
4. Yeah, I went to that concert, too!

- (3) A: Look at that guide dog. It looks so clever, doesn't it?  
B: ( )  
A: That's a good point. Maybe we can look it up later.
1. I can't believe the amount of homework we have.
  2. I wonder how much it would cost to train them.
  3. The tour guide led us through the city.
  4. You're really smart to have saved up so much money.
- (4) A: Why did you decide to travel across Japan?  
B: ( )  
A: Oh, I'm sure this country has a lot to offer.
1. Do you know the best spot to study on this campus?
  2. I hope the teacher doesn't assign us too much reading.
  3. I thought it would be a great learning experience.
  4. I totally get what you mean.
- (5) A: Could you read my report when you have time?  
B: ( )  
A: Thanks so much. Here's the report.
1. I heard there was a surprise guest speaker yesterday.
  2. I'm sorry, but can you ask someone else this time?
  3. I'm thinking of joining a club. Any recommendations?
  4. Sure, I'll do it tonight. Do you have it with you now?

[5] 与えられた語句を用いて、日本語で示された意味を表す英文を完成させなさい。答えは[ア][イ][ウ]に来るものの番号を記入すること。

- (1) 先生は私たちに、説明をもっと注意深く聞くようにと言った。  
The teacher [ ] [ア] [ ] [イ] [ ] [ウ] [ ]  
carefully.
1. explanation
  2. listen to
  3. more
  4. to
  5. told
  6. the
  7. us
- (2) 私はこの大学に入学して以来、ずっと物理の勉強をしています。  
I [ ] [ア] [ ] [イ] [ ] [ウ] [ ] this university.
1. been
  2. entered
  3. have
  4. I
  5. physics
  6. since
  7. studying
- (3) 私はパーティで身につける真珠のネックレスを買った。  
I [ ] [ア] [ ] [イ] [ ] [ウ] [ ] the party.
1. a
  2. at
  3. bought
  4. necklace
  5. pearl
  6. to
  7. wear
- (4) 徹夜での勉強は、遅刻の絶好の言い訳になる。  
Studying overnight [ ] [ア] [ ] [イ] [ ] [ウ] [ ] .
1. a
  2. being
  3. excuse
  4. for
  5. good
  6. is
  7. late

2024 年度一般選抜 A日程 1 日目解答

英 語

| [1] | 正解 | 配点 |
|-----|----|----|
| ア:  | 1  | 5  |
| イ:  | 4  | 5  |
| ウ:  | 2  | 3  |
| エ:  | 3  | 3  |
| オ:  | 4  | 3  |
| カ:  | 4  | 5  |
| キ:  | 3  | 5  |
| ク:  | 4  | 3  |
| ケ:  | 3  | 3  |
| コ:  | 3  | 3  |
| サ:  | 3  | 3  |
| シ:  | 2  | 3  |
| ス:  | 3  | 3  |
| セ:  | 4  | 3  |

| [2] | 正解 | 配点 |
|-----|----|----|
| ア:  | 4  | 2  |
| イ:  | 3  | 2  |
| ウ:  | 2  | 2  |
| エ:  | 1  | 2  |
| オ:  | 2  | 2  |
| カ:  | 2  | 2  |
| キ:  | 3  | 2  |
| ク:  | 2  | 2  |
| ケ:  | 3  | 2  |
| コ:  | 4  | 2  |

| [3] | 正解 | 配点 |
|-----|----|----|
| ア:  | 4  | 2  |
| イ:  | 1  | 2  |
| ウ:  | 4  | 2  |
| エ:  | 3  | 2  |
| オ:  | 2  | 2  |

| [4] | 正解        | 配点 |
|-----|-----------|----|
| (1) | 複数欄全一致で5点 |    |
| ア:  | 1         |    |
| イ:  | 3         |    |
| ウ:  | 6         |    |
| (2) | 複数欄全一致で5点 |    |
| エ:  | 7         |    |
| オ:  | 2         |    |
| カ:  | 4         |    |
| (3) | 複数欄全一致で5点 |    |
| キ:  | 4         |    |
| ク:  | 7         |    |
| ケ:  | 2         |    |
| (4) | 複数欄全一致で5点 |    |
| コ:  | 2         |    |
| サ:  | 5         |    |
| シ:  | 1         |    |

2024 年度一般選抜 A日程 2 日目解答

英 語

| [1] | 正解 | 配点 |
|-----|----|----|
| ア:  | 3  | 5  |
| イ:  | 4  | 3  |
| ウ:  | 3  | 5  |
| エ:  | 1  | 3  |
| オ:  | 1  | 3  |
| カ:  | 1  | 3  |
| キ:  | 4  | 5  |
| ク:  | 2  | 5  |
| ケ:  | 2  | 3  |
| コ:  | 1  | 3  |
| サ:  | 3  | 3  |
| シ:  | 3  | 3  |
| ス:  | 4  | 3  |
| セ:  | 4  | 3  |

| [2] | 正解 | 配点 |
|-----|----|----|
| ア:  | 1  | 2  |
| イ:  | 2  | 2  |
| ウ:  | 4  | 2  |
| エ:  | 2  | 2  |
| オ:  | 3  | 2  |
| カ:  | 3  | 2  |
| キ:  | 3  | 2  |
| ク:  | 1  | 2  |
| ケ:  | 4  | 2  |
| コ:  | 4  | 2  |

| [3] | 正解 | 配点 |
|-----|----|----|
| ア:  | 2  | 2  |
| イ:  | 3  | 2  |
| ウ:  | 4  | 2  |
| エ:  | 3  | 2  |
| オ:  | 4  | 2  |

| [4] | 正解        | 配点 |
|-----|-----------|----|
| (1) | 複数欄全一致で5点 |    |
| ア:  | 7         |    |
| イ:  | 3         |    |
| ウ:  | 6         |    |
| (2) | 複数欄全一致で5点 |    |
| エ:  | 7         |    |
| オ:  | 6         |    |
| カ:  | 4         |    |
| (3) | 複数欄全一致で5点 |    |
| キ:  | 3         |    |
| ク:  | 7         |    |
| ケ:  | 2         |    |
| (4) | 複数欄全一致で5点 |    |
| コ:  | 3         |    |
| サ:  | 1         |    |
| シ:  | 4         |    |

## 2024年度一般選抜B日程解答例 英 語

[1]

4点

|    |   |
|----|---|
| 問1 | ウ |
|----|---|

4点

|    |   |
|----|---|
| 問2 | ア |
|----|---|

6点 俳優／役者に／が与えられた (2) 数字が (1) 大きい (1) ほど (1) 彼らはケビンから離れる／遠い (2)

|    |                                 |
|----|---------------------------------|
| 問3 | 俳優に与えられた数字が大きいほど、彼らはケビンから離れている。 |
|----|---------------------------------|

2点×3=6点

|    |                     |                  |                       |
|----|---------------------|------------------|-----------------------|
| 問4 | Minami Hamabe ( 3 ) | Tom Cruise ( 1 ) | Sosuke Ikematsu ( 2 ) |
|----|---------------------|------------------|-----------------------|

4点

|    |   |
|----|---|
| 問5 | ウ |
|----|---|

2点×3=6点

|    |       |       |       |
|----|-------|-------|-------|
| 問6 | (A) イ | (B) エ | (C) カ |
|----|-------|-------|-------|

評点 [1]

[2]

4点×5=20点

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 問 | ア | ウ | エ | キ | コ |
|---|---|---|---|---|---|

評点 [2]

[3]

2点×10=20点

|     |     |     |     |     |     |     |     |     |      |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| 2   | 1   | 2   | 1   | 2   | 3   | 2   | 1   | 3   | 4    |

評点 [3]

[4]

2点×5=10点

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| (1) | (2) | (3) | (4) | (5) |
| 3   | 3   | 2   | 3   | 4   |

評点 [4]

[5]

5点×4=20点

|     |        |        |        |
|-----|--------|--------|--------|
| (1) | [ア 7 ] | [イ 2 ] | [ウ 1 ] |
| (2) | [ア 1 ] | [イ 5 ] | [ウ 4 ] |
| (3) | [ア 1 ] | [イ 4 ] | [ウ 7 ] |
| (4) | [ア 1 ] | [イ 3 ] | [ウ 2 ] |

評点 [5]